

All About Children Learning Center 1201 Maple Ave Arbutus, MD 21227 410-242-6009

Enrollment Checklist

 Health Inventory Part 1 (completed by parent)
 Health Inventory Part 2 (completed/signed by doctor)
 Immunization Records
 Lead Screening (completed at age 1 and 2)
 Emergency Card
 Parent Handbook form
Enrollment Agreement
 Photo/Video Waiver
 IEP form (if needed)
 Food Program application

AACLC SCHOOL CLOSING DATES

2025

School Prep Days

August 21/22

Labor Day

September 1

Thanksgiving

November 27/28

Christmas

December 24/25/26

New Years Eve

December 31, close @1

2026

New Years Day

January 1

Good Friday

April 3

Memorial Day

May 25

Independence Day

July 3

School Prep Days

August 20/21

Labor Day

September 7

Thanksgiving

November 26/27

Christmas

December 24/25

New Years Eve

December 31, close at 1

Enrollment Supplies

Infant Rooms

- Diapers and wipes (a case/time for FT and sleeve/time for part time is ok)
- > 3 sets of weather appropriate clothing. Bibs, if needed. Shoe size bin w/lid.
- 2 crib sheets
- ➤ Bottles for every feeding (pre-made, pre-powdered, or pre-watered. NO GLASS. Must be fresh bottle for every feeding) If breast feeding, only enough for the day please.
- > Pacifier, if needed.
- Drawstring/reusable bag on Mondays and Fridays

Toddler Room

- Diapers and wipes(a case/time for FT and sleeve/time for part time is ok)
- > 3 sets of weather appropriate clothing and shoes in shoe size bin w/lid
- 2 crib sheets
- > 2 Sippy cups per day

Twos, Threes, and Fours

- Cot supplies- cot sheet, blanket, pillow (optional)
- Drawstring/reusable bag to keep cot supplies together
- 2 sets of weather appropriate clothing and shoes in shoe size bin w/lid
- > 1 box of tissues
- Diapers/ Pullups and wipes, if not toilet trained
- Reusable water cup/bottle

Threes and Fours only: Plastic pencil box, pencils, pack of 6/8 crayons, scissors, glue bottle or stick

Medication forms are needed for ALL medications. These forms are available in the office if needed. A Doctor does not need to sign a form for diaper cream unless treating a rash or for sunscreen. If there are any allergies or asthma issues, please inform teachers. There are additional forms needed for children with these conditions.

PLEASE LABEL EVERYTHING!!!

Items needed for 3's and 4's class

*Plastic pencil box

*Box of 8 crayons

*Box of 12 colored pencils

*plastic pocket folder

*dull point scissors

*pack of glue sticks

*pack of dry erase markers

*pack of chubby pencils

*pack of washable markers

Thanks in advance!

AACLC illness policy

AACLC does its best every day to ensure a safe and healthy environment for all children in our care. We understand that illnesses do happen and we want to outline our guidelines for diagnosis and returning to the center. At times, AACLC may need to override a Doctors return to center if we have an "outbreak" (2 or more in a 7 day period) of certain illnesses to help contain the spread. We have to remember that children put their hands in their mouths, cough/sneeze without covering their mouths, rub their eyes, etc and many of our illnesses are spread that way. We do our best to keep our classrooms clean, but we need the assistance from parents to keep everyone healthy by making the best decision for their child and the others in their room. AACLC will send children home if they have a fever (100.4 for children under 1 and 101.0 for children over 1), more than 2 diarrhea in 1 hour, vomiting 2 times or more in one day, excessive coughing or a combination of multiple symptoms of a potential illness. You are required to arrive within an hour of notice that your child will need to be picked up. If you cannot, please call someone else closer that can make it. Below are our most common illnesses and our current policy for each one.

Fever- may return after 24 hours fever free, without fever reducing medication (this is for ANY other illness as well)

Pink eye- 2 rounds of drops should be administered before returning

Hand, foot and mouth- 24 hours fever free (without medication), no blisters that are not popped, all blisters should be scabbed over

RSV- 24 hours fever free (without medication), minimal coughing, no wheezing

Covid- 10 days out from positive test date. If parents are positive and child is not child should stay home for 5 days and be retested. Most children seem to catch it later on since they do not have anyone else to care for them at home.

Vomiting/diarrhea- sent home if more than 2 times in a day (vomiting) or 2 times in one hour (diarrhea). Can return the next day, but if one case occurs at the center they will have to go home again. Should pass one normal BM before returning.

Strep throat- 24 hours fever free (without medication), antibiotics given for 12 hours

Flu- 24 hours fever free (without medication), symptom free

We understand that it can become inconvenient to miss time from work with a sick child, but we must think of all the other children and teachers that are in the front-line taking care of all of the children every day. We do our best to make the best decision while the children in our care. We are not doctors but have experienced children with some of these illnesses. It takes a village to raise a child, and we are glad that you chose AACLC to be part of your village.

MARYLAND STATE DEPARTMENT OF EDUCATION Office of Child Care

HEALTH INVENTORY

Information and Instructions for Parents/Guardians

REQUIRED INFORMATION

The following information is required prior to a child attending a Maryland State Department of Education licensed, registered, or approved child care or nursery school:

- A physical examination by a health care provider per COMAR 13A.15.03.04, 13A.16.03.04, 13A.17.03.04, and 13A.18.03.04. A Physical Examination form designated by the Maryland State Department of Education and the Maryland Department of Health shall be used to meet this requirement (See COMAR 13A.15.03.02, 13A.16.03.02, 13A.17.03.02 and 13A.18.03.02).
- Evidence of immunizations. The immunization certification form (MDH 896) or a printed or a computer-generated immunization record form and the required immunizations must be completed before a child may attend. This form can be found at: https://earlychildhood.marylandpublicschools.org/child-care-providers/licensing/licensing-forms Select MDH 896.
- Evidence of Blood-Lead Testing for children younger than 6 years old. The blood-lead testing certificate (MDH 4620) or another written document signed by a Health Care Practitioner shall be used to meet this requirement. This form can be found at: https://earlychildhood.marylandpublicschools.org/child-care-providers/licensing/licensing-forms Select MDH 4620.
- Medication Administration Authorization Forms. If the child is receiving any medications or specialized health care services, the parent and health care provider should complete the appropriate Medication Authorization and/or Special Health Care Needs form. These forms can be found at: Select Forms OCC 1216 through OCC 1216D as appropriate. https://earlychildhood.marylandpublicschools.org/child-care-providers/licensing/licensing/licensing-forms

EXEMPTIONS

Exemptions from a physical examination, immunizations, and Blood-Lead testing are permitted if the parent has an objection based on their bona fide religious beliefs and practices. The Blood-Lead certificate must be signed by a Health Care Practitioner stating a questionnaire was done.

Children may also be exempted from immunization requirements if a physician, nurse practitioner, or health department official certifies that there is a medical reason for the child not to receive a vaccine.

The health information on this form will be available only to those health and child care providers or child care personnel who have a legitimate care responsibility for the child.

INSTRUCTIONS

Part I of this Physical Examination form must be completed by the child's parent or guardian. Part II must be completed by a physician or nurse practitioner, or a copy of the child's physical examination must be attached to this form.

If the child does not have health care insurance or access to a health care provider, or if the child requires an individualized health care plan or immunizations, contact the local Health Department. Information on how to contact the local Health Department can be found here: https://health.maryland.gov/Pages/Home.aspx#

The Child Care Scholarship (CCS) Program provides financial assistance with child care costs to eligible working families in Maryland. Information on how to apply for the Child Care Scholarship Program can be found here: https://earlychildhood.marylandpublicschools.org/child-care-providers/child-care-scholarship-program

PART I - HEALTH ASSESSMENT To be completed by parent or quardian

Child's Name:				pictou by p	arone or gue	Birth date	Sex
	Last		Fi	rst	Middle		Mo / Day / Yr M□F□
Address:							,
Number	Street			Apt#	City		State Zip
Parent/Guardian Na	me(s)	Rela	tionship			Phone Number(s)	
<u> </u>				W:		C:	H:
				W:		C:	H:
Medical Care Provider	Health Car	e Speci	alist	Dental Ca	re Provider	Health Insurance	Last Time Child Seen for
Name:	Name:		Ē	Name:		☐ Yes ☐ No	Physical Exam:
Address: Phone:	Address: Phone:			Address:		Child Care Scholarshi	
		the bee	t of vour le	Phone:		☐ Yes ☐ No	Specialist:
ASSESSMENT OF CHILD'S provide a comment for any Y	ES answer.	แเด มอร	it or your k	nowledge nas	your child nad a	ny problem with the follow	ing? Check Yes or No and
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Asthma or Breathing					**************************************		
ADHD					· · · · · · · · · · · · · · · · · · ·		
Autism Spectrum Disorder							
Behavioral or Emotional	•			· w		······	
Birth Defect(s)					vertice of the second		
Bladder	ar i da i						
Bleeding	Taring and						
Bowels							
Cerebral Palsy					· · · · · ·		
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Developmental Delay				 	As a second		
Diabetes Mellitus				· · · · · · · · · · · · · · · · · · ·			
Ears or Deafness							
Eyes							
Feeding/Special Dietary Nee	ds			*			
Head Injury							
Heart							
Hospitalization (When, Where	e, Why)						
Lead Poisoning/Exposure							
Life Threatening/Anaphylactic	Reactions						
Limits on Physical Activity							
Meningitis					:		
Mobility-Assistive Devices if a	iny				· · · · · · · · · · · · · · · · · · ·		
Prematurity							
Seizures							
Sensory Impairment						<u> </u>	
Sickle Cell Disease							
Speech/Language					···-		
Surgery				·	· · · · · · · · · · · · · · · · · · ·		
Vision						· · · · · · · · · · · · · · · · · · ·	
Other							
Does your child take medic	ation (prescrip	tion or	non-preso	cription) at an	time? and/or f	for ongoing health condi	tion?
☐ No ☐ Yes, If yes, at						· · · · · · · · · · · · · · · · · · ·	
Does your child receive any	special treatm	ents?	(Nebulizer	, EPI Pen, Inst	ılin, Blood Sugar	r check, Nutrition or Behav	rioral Health Therapy
/Counseling etc.)	☐ Yes If yes	s, attach	the appro	priate OCC 12	16 form and Indi	vidualized Treatment Plan	
Does your child require ony	enocial proces	J.,	0 lds 0		T. D. C. D. T.		
Does your child require any			* .				supplement, etc.)
☐ No ☐ Yes, If yes, at	ttach the approp	riate O	CC 1216 fo	orm and Individ	ualized Treatme	nt Plan	
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GIVE MY PERMISSION I	FOR THE HEA	ALTH F	PRACTITI	ONER TO C	OMPLETE PA	RT II OF THIS FORM	LUNDERSTAND IT IS
FOR CONFIDENTIAL USE	IN MEETING	MY C	HILD'S H	EALTH NEE	DS IN CHILD	CARE.	- STANDING IT IO
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Printed Name and Signature o	of Parent/Guardi	ian					Date

PART II - CHILD HEALTH ASSESSMENT To be completed *ONLY* by Health Care Provider

Child's Name:				Birth Date:			Sex	
Last	Firs	ıt	Middle	Month	/ Day	/ Year	M.□ F□	
 Does the child named above have a diagnosed medical, developmental, behavioral or any other health condition? No Yes, describe: 								
2. Does the child receive care from a Health Care Specialist/Consultant? No Yes, describe								
3. Does the child have a health condition which may require EMERGENCY ACTION while he/she is in child care? (e.g., seizure, allergy, asthma, bleeding problem, diabetes, heart problem, or other problem) If yes, please DESCRIBE and describe emergency action(s) on the emergency card. No Yes, describe:								
4. Health Assessment Find	ings							
Physical Exam	WNL A	Not BNL Evaluated	Health A	ea of Concern	NO	YES	DESCRIBE	
Head Exam		SNL Evaluated	Allergies	ea or concern			DESCRIBE	
Eyes		 	Asthma					
Ears/Nose/Throat		 		Deficit/Hyperactivity				
Dental/Mouth		7 7		ectrum Disorder				
Respiratory		- 	Bleeding					
Cardiac			Diabetes					
Gastrointestinal				kin issues	Ō		•••	
Genitourinary				Device/Tube			'	
Musculoskeletal/orthopedic				osure/Elevated Lead				
Neurological			Mobility D					
Endocrine			Nutrition/I	Modified Diet				
Skin			Physical i	Iness/impairment				
Psychosocial			Respirato	ry Problems				
Vision			Seizures/	Epilepsy			I	
Speech/Language				mpairment				
Hematology			Developm	ental Disorder				
Developmental Milestones			Other:					
5. Measurements Tuberculosis Screening/		Pate		Resul	ts/Rem	arks		
Blood Pressure								
Height								
Weight								
BMI % tile Developmental Screening								
6. Is the child on medication ☐ No ☐ Yes, indicat (OCC 1216 Medication a https://earlychildh	n? e medication and diag Authorization Form i ood.marylandpublice	nust be completed schools.org/child-c		er medication in child rs/licensing/licensing				
 Should there be any rest No ☐ Yes, specify 	riction of physical active nature and duration of							
8. Are there any dietary res	trictions? / nature and duration (of restriction:						
RECORD OF IMMUNIZAtequired to be completed obtained from:								

MARYLAND DEPARTMENT OF HEALTH IMMUNIZATION CERTIFICATE CHILD'S NAME____ LAST FIRST ΜI SEX: MALE □ BIRTHDATE / / FEMALE \square COUNTY _ SCHOOL_____GRADE____ PARENT NAME PHONE NO. OR GUARDIAN ADDRESS _____ CITY ZIP DTP-DTaP-DT Нер В PCV Dose Rotavirus MCV HPV MMR COVID-19 Hep A Varicella Varicella Mo/Day/Yr Disease Mo / Yr 1 DOSE DOSE DOSE DOSE DOSE DOSE DOSE DOSE Bacq noss DOSE DOSE (40) #1 43.1 17.1 14.1 独自 12-1 34 貸作 #1 #1 2 DOSE DOSE DOSE DOSE DOSE oose DOSE DOSE DOSE DOSE DOSE DOSE 22 #2 22 œ. #2 72 #2 #2 DOSE DOSE DOSE 3 DOSE DOSE DOSE DOSE DOSE Tdap MenB Other 43 #3 #3 Mo/Day/Yr Mo/Day/Yr Mo/Day/Yr Mo/Day/Yr DOSE DOSE DOSE 24 5 DOSE To the best of my knowledge, the vaccines listed above were administered as indicated. Clinic / Office Name Office Address/ Phone Number Signature Title Date (Medical provider, local health department official, school official, or child care provider only) Title Signature Signature Title Date Lines 2 and 3 are for certification of vaccines given after the initial signature. COMPLETE THE APPROPRIATE SECTION BELOW IF THE CHILD IS EXEMPT FROM VACCINATION ON MEDICAL OR RELIGIOUS GROUNDS. ANY VACCINATION(S) THAT HAVE BEEN RECEIVED SHOULD BE ENTERED ABOVE. **MEDICAL CONTRAINDICATION:** Please check the appropriate box to describe the medical contraindication. This is a:

Permanent condition OR Temporary condition until / / Date The above child has a valid medical contraindication to being vaccinated at this time. Please indicate which vaccine(s) and the reason for the contraindication, _____ Date ___ Medical Provider / LHD Official RELIGIOUS OBJECTION: I am the parent/guardian of the child identified above. Because of my bona fide religious beliefs and practices, I object to any vaccine(s) being given to my child. This exemption does not apply during an emergency or epidemic of disease. Date:

MDH Form 896 (Formally DHMH 896) Rev. 5/21

How To Use This Form

The medical provider that gave the vaccinations may record the dates (using month/day/year) directly on this form (check marks are not acceptable) and certify them by signing the signature section. Combination vaccines should be listed individually, by each component of the vaccine. A different medical provider, local health department official, school official, or child care provider may transcribe onto this form and certify vaccination dates from any other record which has the authentication of a medical provider, health department, school, or child care service.

Only a medical provider, local health department official, school official, or child care provider may sign 'Record of Immunization' section of this form. This form may not be altered, changed, or modified in any way.

Notes:

- 1. When immunization records have been lost or destroyed, vaccination dates may be reconstructed for all vaccines except varicella, measles, mumps, or rubella.
- 2. Reconstructed dates for all vaccines must be reviewed and approved by a medical provider or local health department no later than 20 calendar days following the date the student was temporarily admitted or retained.
- 3. Blood test results are NOT acceptable evidence of immunity against diphtheria, tetanus, or pertussis (DTP/DTaP/Tdap/DT/Td).
- 4. Blood test verification of immunity is acceptable in lieu of polio, measles, mumps, rubella, hepatitis B, or varicella vaccination dates, but revaccination may be more expedient.
- 5. History of disease is NOT acceptable in lieu of any of the required immunizations, except varicella.

Immunization Requirements

The following excerpt from the MDH Code of Maryland Regulations (COMAR) 10.06.04.03 applies to schools:

- "A preschool or school principal or other person in charge of a preschool or school, public or private, may not knowingly admit a student to or retain a student in a:
- (1) Preschool program unless the student's parent or guardian has furnished evidence of age appropriate immunity against Haemophilus influenzae, type b, and pneumococcal disease;
- (2) Preschool program or kindergarten through the second grade of school unless the student's parent or guardian has furnished evidence of age-appropriate immunity against pertussis; and
- (3) Preschool program or kindergarten through the 12th grade unless the student's parent or guardian has furnished evidence of age-appropriate immunity against: (a) Tetanus; (b) Diphtheria; (c) Poliomyelitis; (d) Measles (rubeola); (e) Mumps; (f) Rubella; (g) Hepatitis B; (h) Varicella; (i) Meningitis; and (j) Tetanus-diphtheria-acellular pertussis acquired through a Tetanus-diphtheria-acellular pertussis (Tdap) vaccine."

Please refer to the "Minimum Vaccine Requirements for Children Enrolled in Pre-school Programs and in Schools" to determine age-appropriate immunity for preschool through grade 12 enrollees. The minimum vaccine requirements and MDH COMAR 10.06.04.03 are available at www.health.maryland.gov. (Choose Immunization in the A-Z Index)

Age-appropriate immunization requirements for licensed childcare centers and family day care homes are based on the Department of Human Resources COMAR 13A.15.03.02 and COMAR 13A.16.03.04 G & H and the "Age-Appropriate Immunizations Requirements for Children Enrolled in Child Care Programs" guideline chart are available at www.health.maryland.gov. (Choose Immunization in the A-Z Index)

MARYLAND DEPARTMENT OF HEALTH BLOOD LEAD TESTING CERTIFICATE

For a copy of this form in another language, please contact the MDH Environmental Health Helpline at (866) 703-3266.

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	Date /dd/yyyy)		Type of Test (V = venous, C = c	apillary)	Result (µg/dL)	Com	nents		
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	•	Nam	e	Titl	le	·			
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Lead R	isk Assessi	ment	Questionnaire Screening	g Question	<u>ıs:</u>	-			
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Yes□				-			-	jewelry, or keys, or eat	•
Yes□			oes the child have conta						non root noms (prot).
Yes□								netics, health remedies, s	pices, or foods?
Yes□		7. Is						tery or pewter, or made u	•
Provid	ler: If any	res	ponses are YES, I have	e counsel	ed the pare	nt/guard	lian on t	he risks of lead exposi	
Paren	practices	s, I c		d testing	of my child	l and un		ause of my bona fide ro I the potential impact o	
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MARYLAND DEPARTMENT OF HEALTH BLOOD LEAD TESTING CERTIFICATE

For a copy of this form in another language, please contact the MDH Environmental Health Helpline at (866) 703-3266.

How To Use This Form

→ A health care provider may provide the parent/guardian with a copy of the child's blood lead testing results from ImmuNet as an alternative to completing this form (COMAR 10.11.04.05(B)).

Maryland requires all children to be tested at the 12 and 24 month well-child visits (at 12-14 and 24-26 months old respectively), and both test results should be included on this form (see COMAR 10.11.04). If the test at the 12-month visit was missed, then the results of the test after 24 months of age is sufficient. A child who was not tested at 12 or 24 months should be tested as early as possible.

A parent/guardian and a child's health care provider should complete this form when enrolling a child in child care, pre-kindergarten, kindergarten, or first grade. Completed forms should be submitted by the parent/guardian to the Administrator of a licensed child care, public pre-kindergarten, kindergarten, or first grade program prior to entry. The child's health care provider may record the test dates and results directly on this form and certify them by signing or stamping the signature sections. A school health professional or designee may transcribe onto this form and certify test dates from any other record that has the authentication of a medical provider, health department, or school. All forms are kept on file with the child's school health record.

Frequently Asked Questions

1. Who should be tested for lead?

All children in Maryland should be tested for lead poisoning at 12 and 24 months of age.

2. What is the blood lead reference value, and how is it interpreted?

Maryland follows the <u>CDC blood lead reference value</u>, which is 3.5 micrograms per deciliter ($\mu g/dL$). However, there is no safe level of lead in children.

3. If a capillary test (finger prick or heel prick) shows elevated blood lead levels, is a confirmatory test required?

Yes, if a capillary test shows a blood lead level of $\geq 3.5 \,\mu g/dL$, a confirmatory venous sample (blood from a vein) is needed. The higher the blood lead level is on the initial capillary test, the more urgent it is to get a confirmatory venous sample. See <u>Table 1</u> (CDC) for the recommended schedule.

4. What kind of follow-up or case management is required if a child has a blood lead level above the CDC blood lead reference value?

Providers should refer to the CDC's Recommended Actions Based on Blood Lead Level (https://www.cdc.gov/nceh/lead/advisory/acclpp/actions-blls.htm).

5. What programs or resources are available to families with a child with lead exposure?

Maryland and local jurisdictions have programs for families with a child exposed to lead:

- Maryland Home Visiting Services for Children with Lead Poisoning
- Maryland Healthy Homes for Healthy Kids no-cost program to remove lead from homes

For more information about these and other programs, call the Environmental Health Helpline at (866) 703-3266 or visit: https://health.maryland.gov/phpa/OEHFP/EH/Pages/Lead.aspx.

Maryland Department of the Environment Center for Childhood Lead Poisoning Prevention: https://mde.maryland.gov/programs/LAND/LeadPoisoningPrevention/Pages/index.aspx

Families can also contact the Mid-Atlantic Center for Children's Health & the Environment Pediatric Environmental Health Specialty Unit – Villanova University, Washington, DC.

Phone: (610) 519-3478 or Toll Free: (833) 362-2243

Website: https://www1.villanova.edu/university/nursing/macche.html

MDH 4620 Revised 07/23

MARYLAND STATE DEPARTMENT OF EDUCATION - Office of Child Care

CACFP Enrollment: Yes:___ No:___

Meals your child will receive while in care:

BK__LN__SU__AM Snk___PM Snk___Evng Snk___

EMERGENCY FORM

TE: THIS ENT	TRE FORM MUST BE UPDA	TED ANNUALLY.	····				
III. Name					Birth	Date	
ld's Name	Last First						
ollment Date _			Hours & Day	s of Expected Attend	dance		
ld's Home Add	dressStreet/Apt. #		City			State	Zip Code
Parent	Street/Apt. # Guardian Name(s)	Relationship	GIL)			mation	
		<u> </u>	Email:		c:		W:
					 H:		Employer:
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			Email:		C:		W:
					H:		Employer:
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ne of Person	Authorized to Pick up Child (daily) Last		First		Relat	ionship to Child
ress	Street/Apt. #		City	Sta	te	Zip Code	
	ditional Information					als/Date)	
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en parents/gu Name Address	ditional Information TES	(Initials/Date) list at least one pers Firs	(In. on who may be coret	itials/Date) ntacted to pick up the Telephone (F	(Initia	emergency: (W State (W)	Zip Code
en parents/gu Name Address Name Address Name	tres (Initials/Date) Last Street/Apt. # Last Last Last Last Last Last Last Last	(Initials/Date) list at least one pers Firs	(In. on who may be cor t City t	itials/Date) ntacted to pick up the Telephone (F	(Initia	emergency: (W State (W)	Zip Cod
nual upda: en parents/gu Name Address Name Address	tres (Initials/Date) Last Street/Apt. # Last Last Last Last Last Last Last Last	(Initials/Date) list at least one pers Firs	(In. on who may be cor t City t	itials/Date) ntacted to pick up the Telephone (F	(Initia	emergency: (W State (W)	Zip Cod
n parents/gu Name Address Address Name Address Address	ditional Information TES	(Initials/Date) list at least one pers Firs	con who may be core t City t City	itials/Date) ntacted to pick up the Telephone (H) Telephone (H)	child in an e	State (W) State (W) State (W)	Zip Cod
NUAL UPDA en parents/gu Name Address Address Name Address Address Name Address	ditional Information	(Initials/Date) list at least one pers Firs Firs	con who may be contt City t City st	itials/Date) Itacted to pick up the Telephone (F	child in an e	State (W) State (W) State (W)	Zip Cod
NUAL UPDA en parents/gu Name Address Address Name Address Address Name Address	ditional Information	(Initials/Date) list at least one pers Firs	con who may be contt City t City st	itials/Date) Itacted to pick up the Telephone (F	child in an e	State (W) State (W) State (W)	Zip Cod

MARYLAND STATE DEPARTMENT OF EDUCATION - Office of Child Care

INSTRUCTIONS TO PARENT/GUARDIAN:

- (1) Complete the following items, as appropriate, if your child has a condition(s) which might require emergency medical care.
- (2) If necessary, have your child's health practitioner review the information you provide below and sign and date where indicated.

Child's Name:	Date of Birth:	
Medical Condition(s):		
Medications currently being taken by your child:		•
Date of your child's last tetanus shot:		
EMERGENCY MEDICAL INSTRUCTIONS: 1) Signs/symptoms to look for:		
2) If signs/symptoms appear, do this: 3) To provent incidents:	and the same of th	
3) To prevent incidents:		
THER SPECIAL MEDICAL PROCEDURES THAT MAY BE NEED	DED:	
OMMENTS:		,
Note to Health Practitioner:		
If you have reviewed the above information, please complete	e the following:	
Name of Health Practitioner	Date	
Signature of Health Practitioner	_ ()	
orginature or nearth Practitioner	Telephone Number	



All About Children Learning Center 1201 Maple Ave Arbutus, MD 21227 410-242-6009

I/we,	, the parent/legal guardian
of	acknowledge that we have viewed a
the company's website (arbutuspiprovided within the handbook. I/conditions of enrollment and doesnesserved the right to alter, ame parents in advance. I also acknown	ing Center's parent handbook that is posted or reschool.com) and agree to all the terms we understand the policies described are not a not create a contract for care. AACLC and or modify guidelines with written notice to wledge that I have received a copy of the MD aformational pamphlet within this new
Signature	Signature
Printed name	Printed name

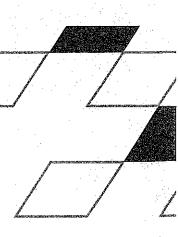
WORRIED ABOUT A BABY OR TODDLER YOU KNOW?

- Does your child have trouble participating in everyday activities like eating, dressing, and playing?
- Do you wonder if your granddaughter should be talking more?
- Does a toddler in your child care program hit, kick, bite, and cry more than you expect for children their age?
- Has your baby received a medical diagnosis that affects their growth and learning?

The Maryland Infants and Toddler. Program (MITP) can help!

MITP provides free, family-centered support for children from birth to age three. Children with medical conditions that can impact their development in the future may be eligible to receive support now. Children who are not moving, communicating, learning, interacting with others, or participating in daily activities like others of the same age may also be eligible, even if they don't have a diagnosis. A free assessment of the child's development is provided to determine if they are eligible for services.

Anyone – a parent, child care provider, doctor, grandparent, nurse, friend, or other relative – can refer a child



Anyone can submit a referral to the Maryland Infants and Toddlers Program.

If the child lives in Maryland and hasn't turned three yet, MITP can help.

referral.mditp.org





The Maryland State Department of Education does not discriminate on the basis of race, color, sex, age, national origin, religion, disability, or sexual orientation in matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For Inquiries related to Department policy, please contact the Agency Equity Officer, Equity Assurance and Compliance Office, Office of the Department State Superintendent for Finance and Administration, Maryland State Department of Education, Administration, Maryland State Department of Education, 2007/95-0433 voice, 410-757-0431 fax, 410-333-6442 TTV/TDD.

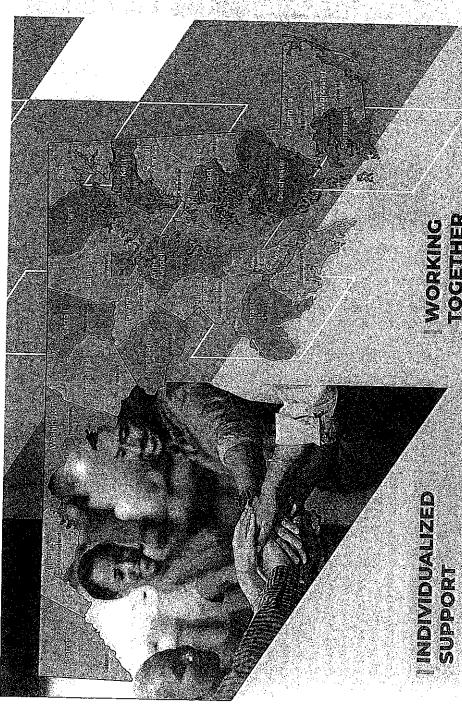
TO FINSH STRONG



Maryland Infants and Toddlers Program

Supporting young children with developmental delays and disabilities and their families





maximum potential is a team efforti Families Helping babies and toddlers develop to their who work with children are also important are the key to their childreh's growth and learning. Physicians, child care providers, nurses, social Workers, and other people

grow and learn. Infants and Toddlers Program

services will:

The Maryland Infants and Toddlers Program

(MITP) is here to help you help your child

Address your goals and concerns in a way that

works for your family

Build on your child's and family strengths

Help you learn about you rehild sneeds and

the resources available to your family

library, or other places your family spends (ime.

They will coach and support your offelp your

will connect.you with other resources in the child participate and develop new skills. T

community.

will come to you at home, at child care, at the

The teachers, therapists, and other providers

Early Intervention and to delp families is ched ule care providers are also required by state law to provide information to families eachiyear about Anyone,who works with orknows archild and Maryland Intents and Toddlers Program, chi las concerns can submitta referralito the evaluations

NEXT STEPS

- information and to complete an online referral. You can also call 1-800-535-0182 to get contact information for your local Infants and Toddlers Program. You can make the referral over the Visit referral molitions to learn more phone if you prefer.
 - appointment for a developmental screening child's development and any concerns. An you. You will share information about your 2. After the referral, someone from the local Infants and Toddlers program will call. or evaluation will be scheduled.
- another location if you prefer. The team will ask The evaluation will take place in your home or you questions about your child and observe how they move, communicate, and play.
 - for all assessments and services, and you All evaluations and services are provided free of charge! You give your permission can stop or change services at any time. 4. If your child is eligible for services, you will become a part of the early intervention team. Together you will develop a plan.





All About Children Learning Center 1201 Maple Ave Arbutus, MD 21227 410-242-6009

Cot Permission Form

I,	, give permission for my
child,	who is under two, to sleep
	n Learning Center. I will provide the child. Children under 1 are not permitted to
·	
Parent Signature	Date



All About Children Learning Center 1201 Maple Ave Baltimore, MD 21227 410-242-6009

Tuition Cost for Enrollment

l,, enrol	l my child
circle days). We plan to attend from t for this weekly tuition will be \$ before care is provided. I agree to give leave AACLC. I understand if I do not g	•
Parent Signature	Date
Director Signature	

Release and Consent Form For the use of recorded materials, image, sound, videotape, film, photograph, CD, or audiotape.

I hereby authorize All About Children Learning Center and its affiliates, employees and assigns to use the subject's name, voice, likeness and/or picture (still or motion) for use in advertising, promotion, reproduction, or broadcast of said project. Furthermore, I hereby release All About Children Learning Center and its affiliates, employees and assigns from all liabilities in connection with the use of the aforementioned project materials.

I agree that, All About Children Learning Center, and any designates shall have the right to use the Film/Video/Print/Audio/Media produced hereunder at any time, as frequently as desired and in any place.

I acknowledge that I am over the age of eighteen and authorize All About Children Learning Center and its designates to use in any manner whatsoever and without restriction any recorded Film/Video/Print/Audio/Media of the subject or property belonging to the subject, any statements or recordings of the subject's voice made by the subject, or any use of the subject's name during the process for any purpose and without restriction.

riojeci Tide: Ali Abou	Cundren Learning Center weo Su	,	
Name of Subject /Mino	r	· · · · · · · · · · · · · · · · · · ·	
City		Zip	
Phone	Email_		···
I,	as the Subject, or Father, Mo	other, or Guardian of	the Minor named
	as "su	bject," do consent to	the release of the material
described above.			
Signature			
Print Name	Relationshin to S	Subject	

Individualized Infant Care Plan

Child's Name:	DOB/Age:
Enrollment Date:	Days & Hours of Attendance:
Allergies/Medical Conditions:	
Breast Milk or Formula- Brand of Formula:	
Heated by:	·· ·
Eating Schedule/Preferences:	
Napping Schedule/Preferences:	
Diapering Preferences:	
Activity Schedule (Includes twice daily outside ti	
Likes/Dislikes:	
Special Needs/Instructions:	
Primary Staff Member Name Printed:	Signature and Date:
Parent(s) Name Printed:	Signature(s) and Date:
	

IEP Information for New Families

AACLC would like the opportunity to help all the children in our care in any way that we can. We offer connections to many programs to help the whole child on different levels. If your child is currently in need of support, we may be able to help. If your child is already in a program and have an IFSP/IEP, please know that we are here to help your family in any way we can. We encourage you to have program providers come to visit your child in our setting and to have our teachers involved as much as they are able. If your child has a current IEP/IFSP please submit to us upon enrollment. Please return this form if any of the following applies to your child:

I would	d like information for programs for my child
l currer	ntly have an IEP/IFSP for my child.
Optional:	
• Wo	rkers name and contact information
• Hor	ne School Location
• \Me	ekly visit dates and times

We would like to work as a team in any way possible to provide the best care for your child. Submitting any information regarding your child's IEP/IFSP is completely optional, but helps us to provide proper accommodations, if necessary. Thank you in advance and we look forward to serving your family.

Heather Kuchta

Director of AACLC

Child and Adult Care Food Program

Child Enrollment Form

Center Name: All About Children Learning Center

ENROLLMENT FORM FOR CHILDREN IN CHILD CARE

This document does not have to be completed for children in Emergency Shelters, Outside School Hours, and/ or At-Risk programs. It is recommended to have new CACFP Annual Enrollment Forms completed each year during the Household Eligibility Application renewal period. Review completed enrollment form and enter the effective date in lower right hand section.

PARENTS: This institution participates in the Child and Adult Care Food Program (CACFP) and receives reimbursement to provide more nutritious meals for your child(ren), Federal CACFP requiations require all parents and guardians to complete a CACFP Annual Enrollment Form when enrolling their child (ren) and again every year thereafter. This information will help ensure all children receive appropriate meals during their care.

Please complete all areas to include signing and dating same.

		1. TIMES CH	ILD NORMALLY ATTENDS DURING WEEK				
FULL NAME OF ENROLLED CHILD	DAYS OF WEEK IN	TIME-IN	TIME OUT	TIMES CHILD ATTENDS	MEALS RECEIVED		
(Include Birth Date/Age)	ATTENDANCE	AM PM TIME	AM PM TIME	SCHOOL LEAVES RETURNS TO CENTER CENTER			
FIRST NAME	MONDAY TUESDAY						
LAST NAME	WEDNESDAY	Yes No I work mu	ifferent days/hours	BREAKFAST			
BIRTH DATE	FRIDAY SATURDAY	Other:			A.M. SNACK LUNCH P.M. SNACK		
AGE	SUNDAY	Enrollment Date:	Withdrawal Date:		SUPPER EVENING SNACK		
Signature		· 					
Signature of	Parent or Guardia	an	Date	Telephone Number of	Parent or Guardian		
CHILD CARE REPRESENTATIVE USE ONL							
The effective date can be made retroactive ba		Name of Representative/S		Date bis received			

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at: http://www.ascr.usda.gov/complaint-filing-cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the Information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

The Planning Council & MSDE Form INFANT FEEDING PLAN (For children 0 - 12 mos.)

Center Name: All About Children Learning Center
Address: 1201 Maple Avenue
Dear Parent(s)/Legal Guardian(s):
This center/provider offers Formula name for all enrolled infants at no additional charge. It is your option whether or not to use this formula based on your preference and your infant's needs. All formula that is provided to infants at this facility must be iron-fortified as required by the Child and Adult Care Food Program. PARENT FORMULA REQUEST
Please check one of the following options, regarding FORMULA:
I will provide expressed breast milk for my infant. I understand that the breast milk I supply must be labeled with my child's name and the date the milk was expressed. I will use the infant formula offered by this facility.
I will not use the infant formula offered by the facility. I will supply the following Infant formula for my infant Formula name
I understand that I must supply sufficient infant formula each day to meet my child's needs. Bottles must be labeled with my child's name and be dated. Bottles must be taken home daily.
PARENT FOOD REQUEST
When your infant is developmentally ready to eat solid foods, do you accept or decline the provider/facility-supplied food?
Please check one of the following options, regarding FOODS:
I will supply all supplemental foods for my infant. [Center may not claim my child for meals]
I will ACCEPT the supplemental foods offered to my infant(s) by this facility.
Child's Name:
Child's Date of Birth:
Signature of Parent/Legal Guardian Date

All food and beverages served to infants in this facility must be in compliance with the infant meal pattern required by the Child and Adult Care Food Program.

Meal Benefit Application for Child Care Centers

July 01, 2025 - June 30, 2026For more information, read **Instructions for Completing** or call: (855) 427-2888

Step 1	List all enrolled children (if m	ore spaces are	req	uired for additio	nal name	s, attacl	another sheet	of paper).		
Children in Foster Care an	d children who meet the definition of Ho	_				-	l Start or Even	Start are eligible	e for free meals. If	ALL
children listed are foster, ho	omeless, migrant, runaway or in Head Sta	rt, Early Head	Star	t <u>or Even</u> Start, sk	ip to Step	4	Check all	that apply:	<u> </u>	
First and Last Names of All ENROLLED								Head Start		
				Foster Child	Ноп	eless	Migrant	Runaway	Early Head Start	Even Start
] .							
Step 2	Do any Household Members (i Assistance (TCA)? Circle On			rently participate	in the F	ood Sup	plement Progra	m (FSP) or Ten	nporary Cash	
If you answered NO, comple	-			Case						
If you answered YES, provi	de a case number then go to Step 4 Report Income for ALL Housel	hald Members		Number:	answere	d 'Yes' 1	o Step 2)			
L	s (including yourself) even if they do not		_					ome, report total	gross	
income (before taxes) for ea	ich source in whole dollars only. If they d									
are certifying (promising) th	nat there is no income to report.	How O	ften	= Weekly, Every	2 Weeks	, Month	ly, Twice a Mor	th or Yearly		
First and Last Na	mes of ALL Household Members	E	arn	rnings from Work		Child Support, Alimony, Public Assistance			Pensions, Retirement, Other Income	
		Inc	те	How Ofte	n?	Inc		w Often?	Income	How Often?
		_				<u> </u>				
		┨ ├──				<u> </u>				
***					_	\vdash				
		1 -								· · ·
Total Household Members (Children	and Adults):			of Social Security Num Adult Household Memb		Primary W	/age		Check if No SSN:	
Step 4	Contact Information and Adul	t Signature								
I certify (promise) that all i	information on this application is true and									
•	my child's eligibility status may be share						,			
Printed Name:				Sign	ature:					
Street Address:						_				
Date:		·		Pho	ne #:					
Step 5	OPTIONAL: Children's Racia	I and Ethnic I	den	tities						
We are required to ask	for information about your children's	race and ethi	nicit	y . This informati	on is imp	ortant a	and helps to ma	ake sure we ar	e fully serving ou	r community.
Ethnicity (Check One):	Race	(Check one or	mo	re):	م					
Hispanic or Latino			n or	Alaskan Native	-		k or African Ame ve Hawaiian or C		ander	White
Not Hispanic or Latin	noA	sian			L,	Nau	AC TIWMANAN OF C	outer 1 acritic 151a	ilidel	
	DO NOT FI	LL OUT	ГH	IS SECTION	V. CEN	NTER	USE ONLY	Y		
	Annual Income Conversion	: Weekly x	52,	Every 2 Week	s x 26,	Twice		, Monthly x	12	
Total Income (Childr	ren and Adults): \$				Weekly		Every 2 Weeks Categorically	Twice a Mo		lly Yearly
]	Elig	gibility:	Free		Eligible	Reduced	Paid	
Determining Official's	Signature:							Date: _		
Date Withdrawn:										

Center Name: All About Children Learning Center

INSTRUCTIONS FOR COMPLETING MEAL BENEFIT APPLICATION - Child Care Center

Complete the application using the instructions below. Sign the form and return it to the center. If you need help, call (855) 427-2888

STEP 1 - CHILDREN'S INFORMATION - ALL HOUSEHOLDS COMPLETE

List the first and last name of all enrolled children. Indicate if a foster child, homeless, migrant, runaway, or in Head Start, Early Head Start or Even Start by checking the box. If ALL children listed are foster, homeless, migrant, runaway, or in Head Start, Early Head Start, or Even Start, skip to Step 4.

STEP 2 - CASE NUMBER

If any member of your household receives benefits from the Food Supplement Program (FSP) or Temporary Cash Assistance (TCA), write the case number and skip to Step 4.

STEP 3 - NAMES OF ALL HOUSEHOLD MEMBERS AND GROSS INCOME

- List the first and last name of everyone in your household, whether they receive income or not. Your household includes all those living as one economic unit. Include yourself, all children living with you, including foster children and any other person living in your household, related or not. List each type of income received last month and how often it is received. You must indicate how much in whole dollars, and how often received (weekly, bi-weekly, twice a month, monthly, yearly). If a household member has no income-write '0' in the income box.
- Report all income as gross income. Gross income is the amount earned before taxes and other deductions. This is not the same as take- home pay. Gross income includes unemployment benefits, Worker's Compensation, Supplemental Security Income and Veteran's benefits, Social Security, private pensions or disability, strike benefits, income from trusts or estates, annuities, investment income earned interest, rental income and regular cash payments from outside household. For self-owned business, farm, or rental income, report income as net income.
- If you are in the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include combat pay.
- Indicate the total number of household members in the space provided.
 - The form must have the last four digits of the Social Security Number of the primary wage earner or adult who signs unless the adult does not have a Social Security Number. If the adult does not have a Social Security Number, check the box. The last four digits of the Social Security Number are not needed if you listed a FSP or TCA case number, or if you are only applying for foster children.

STEP 4 - SIGNATURE - ALL HOUSEHOLDS COMPLETE

All forms must have the signature of an adult household member.

STEP 5 - RACIAL/ETHNIC IDENTITY

You are not required to answer this question to get meal benefits. This information will help ensure that everyone is treated fairly.

Federal Income Guidelines

Household Size	Year	Month	Week
. 1	\$28,953	\$2,413	\$557
2	39,128	3,261	753
3	49,303	4,109	949
4	59,478	4,957	1,144
5	69,653	5,805	1,340
6	79,828	6,653	1,536
7	90,003	7,501	1,731
8	100,178	8,349	1,927
For each additional family member add	ו שוט,ונטן	\$848	\$196

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you are only applying for foster children, or you list a Food Supplement Program or Temporary Cash Assistance case number, or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine

Nondiscrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW

Washington, D.C. 20250-9410

:: (202) 690-7442; or

email: program.intake@usda.gov.

This institution is an equal opportunity provider.

The Maryland State Department of Education does not discriminate on the basis of age, ancestry/national origin, color, disability, gender identity/expression, marital status, race, religion, sex, or sexual orientation matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For inquiries related to Department policy, please contact: Agency Equity Officer, Equity Assurance and Compliance Office, Office of the Deputy State Superintendent for Finance and Administration, Maryland State Department of Education, 200 W. Baltimore Street - 6th Floor, Bultimore, Maryland 21201-2595, 410-767-0426 - voice, 410-767-0431 - fax, 410-333-6442 - TTY/TDD.